Class 3's Autumn Term 1 Learning Journey - September 2026

A warm welcome back to the start of the new school year! We hope that you have all enjoyed the summer holidays and have come back refreshed and ready for learning. This half-term is a busy one with lots of exciting things to look forward to.

English

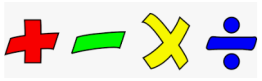
Our first text this half term is, 'Varmints' by Helen Ward; a mysterious tale of a threatened natural world and a hopeful new start. The children will study the authors style and write their own thought-provoking pieces.

We will then go on to study non-fiction text based on Everest.

Maths

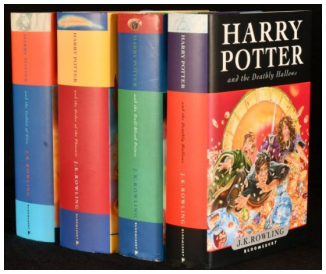
We will begin with a unit of learning on place value which will include roman numerals, reading and writing large numbers, comparing, rounding and exploring negative numbers.

We will then go on to addition, subtraction, multiplication and division. This will include practicing our mental and written strategies including the understanding and use of the inverse operation.



Reading

Our class author this half term is J. K. Rowling. The children will choose which book they would like as their class reader.



Please continue to read with your child

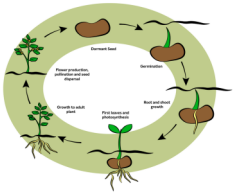
Our 'Big question' in **humanities** this term is;

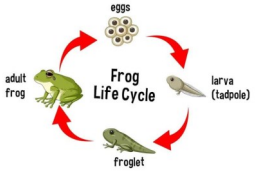
What is life like in the Alps?

The children will explore the physical and human geography of the Alpine region. We will cover key vocabulary such as fold mountains, altitude, leisure, and tourism, while explaining how the Alps were formed and how their mountain climate varies with elevation. The unit introduces pupils to the concept of tourism in mountainous areas, examining activities like skiing and hiking, and encourages map skills by locating the Alps within Europe.

Science

In Science pupils will be learning about life cycles and reproduction. We will begin by looking at the lifecycle of flowering plants; which will involve the dissection of flowers to look at their structures more closely. We will then learn about the lifecycles of different animal species including; mammals, birds, amphibians and insects. The children will carry out research, pose questions and compare the stages of a lifecycle across different species.





PE

Our PE days are Wednesday and Friday. They will practice their football skills and get creative in dance

Music

In music, pupils will be introduced to the fundamental elements of blues music, focusing on its distinctive features and historical context.

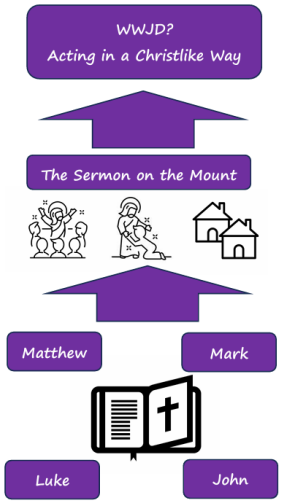
Art and DT

With an art focus this half term, the children will be developing their drawing skills and exploring how artists express ideas through art. They will consider different forms of art such as murals, street art and graffiti.

RE

Christians and how to live: what would Jesus do?

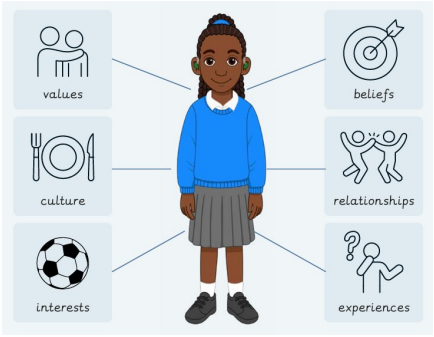
In this unit pupils will learn about the four gospels, noting some of the similarities and differences between them. They will learn about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources. They will learn about the differences between Jesus' direct teaching and his teaching through parables and other stories that he told. Pupils will talk about the meanings of different biblical texts and what they mean for Christians today.



PSHE

Connecting with others: Why are healthy relationships important?

Children will begin by exploring their own identities and what makes them who they are. They will then examine the important relationships within families and how families show commitment to one another. We will look at how families support and protect each other and how relationships change and develop as we get older. The children will be asked to consider healthy and unhealthy friendships and look at ways to cope with friendship challenges. Finally we will examine how to be assertive whilst remaining respectful.



French

The children will explore different modes of transport and their impact on people and the environment. It introduces key vocabulary such as infrastructure, emissions, public transport, sustainability, and congestion, helping the pupils understand how transport systems function in urban and rural areas.

Computing

Our computing topic is 'internet communication'

The children will initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

Important

Day	Activity
Monday	
Tuesday	Homework
Wednesday	PE
Thursday	
Friday	PE